Students in the **CORE** classroom are expected to:

* try their best
* regularly attend class
* come prepared to learn
	+ have supplies
	+ keep track of assignments
	+ complete homework , research and any prep needed prior to class
	+ come with an open mind and be prepared to actively participate
* make good use of classroom time
	+ be on time
	+ get started promptly
	+ listen for instruction (the first time)
	+ stay on task
	+ ask questions for clarity
	+ bring a library book (or other homework if time allows)
	+ do not interrupt, wait your turn, be polite and considerate
* complete assignments in a timely manner (expect homework on a regular basis – approximately 20-30 minutes per night per class) Refer to CORE late work policy
* seek make-up assignments upon return and complete in a timely manner (generally one day for each day absent). Please be sure to communicate any special circumstances with CORE staff as they arise.
* contribute equally during group projects and assignments - COLLABORATE
* ask for help when needed – SELF ADVOCATE (before, during, or after class)
* treat others with respect - IN AND OUT OF THE CLASSROOM
	+ listen and think before speaking
	+ try to see things from a different perspective
	+ do not take things without asking
	+ wait your turn
	+ be willing to give and forgive
	+ use kind words and consider “Please”, “Excuse Me”, and “Thank You”
* clean up after yourself – IN AND OUT OF THE CLASSROOM
	+ leave the classroom and your desk area neat….even if it was not found that way (this includes the lunch tables and locker area)
	+ make sure all electronic equipment is put back where it belongs and charging
	+ all classroom supplies should be returned to their proper places
	+ store supplies and personal belongings in your locker not in the classroom
* leave food and drinks out of the classroom unless special permission is given, with the exception of a water bottle as needed (NO GUM PLEASE AND THANK YOU)
* adhere strictly to the electronic acceptable use policy
* access computers, cell phones, personal devices only when designated
* comply with school rules and policies in addition to classroom guidelines and expectations

**MOST IMPORTANTLY:**

* support a safe (social, emotional and physical) learning environment –IN AND OUT OF THE CLASSROOM

**Possible Incentives:**

* Structured Free Time
* Computer or Electronic Device Time
* Homework/Locker/Restroom Pass
* Drop One Low Daily Grade
* 10 Bonus Points on One Assignment
* Leadership Positions
* Classroom Responsibilities
* Classroom “treat” – must be within healthy food policy
* Coupons for local vendors
* Movie FUN Day

Your suggestion: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Accountability**:

* Loss of the above incentives
* Student Conference
* Peer Conflict Resolution/Solution
* Refocus Form
* Restorative Conference
* Parental Involvement/Conference
* Community Service – before school, at recess, at lunch or after school
* Reflection Center
* Referral to the office for further disciplinary action – Refer to student handbook

 Your suggestion: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### I have read the CORE expectations, possible incentives, and accountability. I understand that BRIDGES Charter School is committed to providing a high quality, effective, and standards- based program through the education of the whole child, whereby the individual student is challenged, engaged, supported, healthy and safe. Furthermore, I understand that part of the key to my success will be my commitment to this same belief which includes my dedication to learn and practice conflict resolution skills and collaboration. I understand my responsibility to come to class prepared ready to learn. I also understand BRIDGES has a vison for me to become a lifelong learner and compassionate global citizen. As a member of the BRIDGES community I will do my best to uphold my responsibilities so that I can attain these goals.

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_

# **Don't Be Afraid to Work Hard Enough to Find Out How Good You Can Really Be!**